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# **Data Quality: State of the art**

#### **Data Quality?**

- Data Quality (DQ) is a perception of data's fitness to serve its purpose in a given context.
- DQ problem costs U.S. businesses around \$600 billion annually [TWDI Journal]
- DQ is characterized by (no silver bullet for DQ problems) dimensions: Correctness, Consistency, Accurate, Timeliness ...

#### **Data Completeness?**

- Is all necessary data present?
- Measure: The extent to which data are of sufficient breadth, depth, and scope for the task at hand, f.e. query answering.



#### **Data quality in for Decision Support Data**

- Managers see the data model throughout Dashboards.
- Data quality as a major concern of decision support data (interviews with IT experts companies and school administration)
- **Diffuse market**: very expensive and non-standardized solutions





Goal: Take advantage of widely present and formalized methodologies and technologies, that provide meta-information, like Business Processes workflows, Master Data Management, etc. to assess data quality aspects. Track back the causes of bad data quality and propose solutions. Implement and test systems that automatize all that.



# **Motivation Examples**

#### **Schema**

pupil(name, level, code) class(level, code, dept) langAtt(name, language)

- ... pupils
- ... every class belongs to a department
- ... pupils attend language courses

# **Plain reasoning**

**TC Statement 1**: We are complete for all pupils. TABLE: pupil(Name, Level, Class) WHERE:

TC Statement 2: We are complete for all pupils in the class 1a. pupil(Name,Level,Class) WHERE: Level=1 AND Class='a'

Query 1: Who are the pupils at the 1st class?

SELECT p.name FROM pupil AS p WHERE p.level='1'

Can we answer **Query 1** completely under the assumption of **Statement 1**?

Query 1 is complete, because it so more "specific" then Statement 1.

Can we answer **Query 1** completely under the assumption of **Statement 2**?

Query 1 is NOT complete, because it so more "general" then Statement 2.

## **Reasoning under Foreign keys**

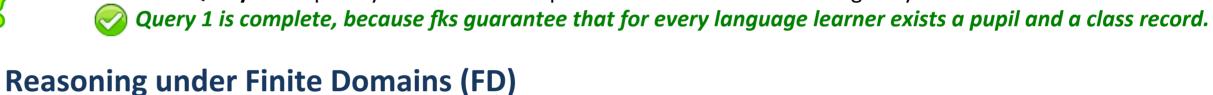
FK 1: pupil(level, code) REFERENCES class(level, code) FK 2: langAtt(name) REFERENCES pupil(name)

**TC Statement 3** We are complete for French learners. TABLE: langAtt(Name, Lang) WHERE: Lang='french'

**Query 2**: Which science pupils learns French? SELECT p.name FROM pupil AS p, class AS c, langAtt AS 1 WHERE p.name=1.name AND 1.lang='french' AND p.level=c.level AND p.code=c.code

Can we answer Query 2 completely under the assumption of Statement 3 and Foreign keys FD1 and FD2?

AND c.branch='science'



**FD 1**: Codes of the pupils classes can be either **a** or **b**. pupil(code) IN {a,b}

**TC Statement 2**: We are complete for all pupils in the class **1a**.

TABLE: pupil(Name, Level, Class) WHERE: Level=1 AND Class='a'

Can we answer Query 1 completely under the assumption of Statement 2 and FD1? **Query 1** is NOT complete, because other classes, like 1b can exists.

What is incomplete wrt Query 1? WHERE: Level=1 AND Class='b'

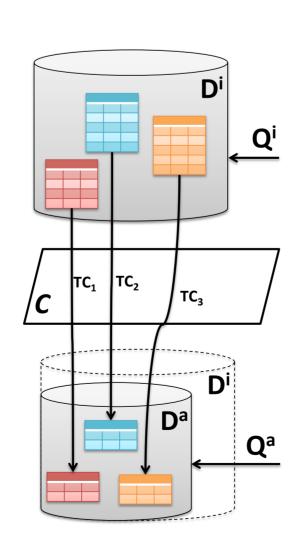
What MAGIK suggests to us ( )? TABLE:pupil(Name, Level, Class) WHERE:Level=1 AND Class='b'

Is **Query 1** complete if we in addition consider the TC-statement proposed by MAGIK? Query 1 is complete, because we are complete for all possible 1st classes.

## **Problem Statement**

Given a information (meta-statements, called Table Completeness (TC) statements) that some parts of available database (Da) is complete can we guarantee (deduce) that a query answer is the same (called Query Completeness (QC)) as the query is evaluated over the complete (ideal) database (Di)?

- To express partial completeness of database we use table (local) completeness (TC) statements [H.Levy '96]
- tc<sub>1</sub>: We are complete for science pupils.
  - o TABLE: pupil(Name,Level,Code) WHERE: class(Level, Code, science).
  - o pupil<sup>a</sup> $(N, L, C) \leftarrow \text{pupil}^{i}(N, L, C) \wedge \text{class}^{i}(L, C, \text{science}).$
- Let  $D^a = \{ \text{class(1,a,sci)} \}, D_1^i = \{ \text{class(1,a,sci)} \}$ and  $D_2^i = \{ class(1,a,sci), pupil(john,1,a) \}$ 
  - $\circ (D^a, D_1^i)$  satisfies tc<sub>1</sub>
  - $(D^a, D_2^i)$  doesn't satisfy tc<sub>1</sub>
  - ∘ Similarly for a query  $Q(N) \leftarrow \text{pupil}(N,L,C)$ : Q is complete under  $(D^a, D_1^i)$
- Q is NOT complete under  $(D^a, D_2^i)$



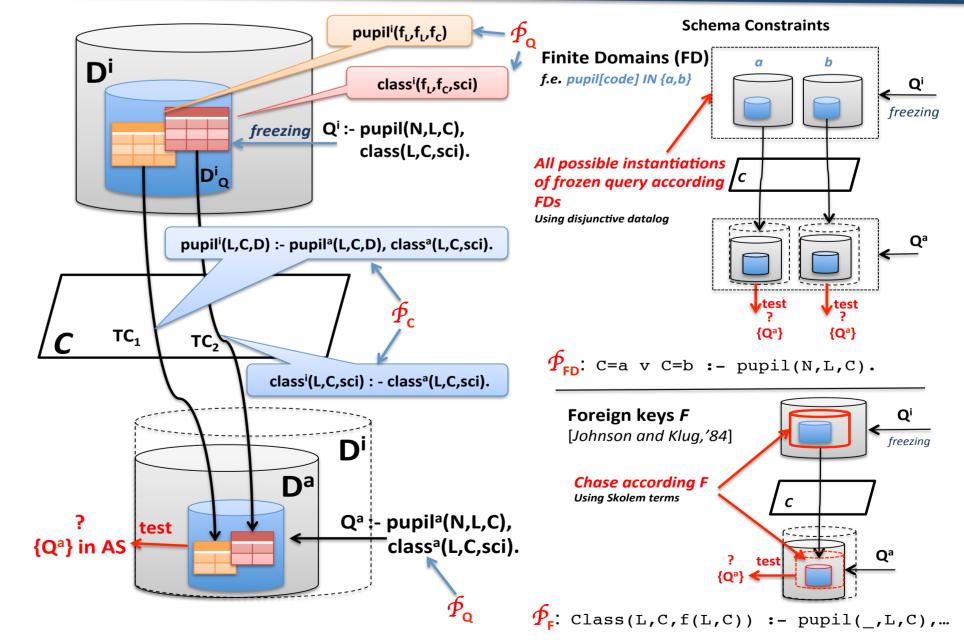
Goal: Automate the reasoning on query completeness (QC) given information about complete parts of a database (TC-statements).

## Summary

- The **first realized** system that can reason about reasons on **query completeness** based on the partial database (table) completeness (TC-QC)
- We gone beyond original TC-QC problem, and we investigate the impact of Schema Constraints, like Foreign keys and Finite Domains, on TC-QC entailment.
- We developed a component for **explanations and suggestions**, in the case the query is not complete, that indicates which parts of a database are incomplete wrt the query.

# **Implementation**

**Encoding of the Problem in Logic Programming (Answer Set Programming)** 



 $\mathcal{P}_{\mathcal{C}} \cup \mathcal{P}_{\mathcal{F}} \cup \mathcal{P}_{FD} \cup \mathcal{P}_{Q} \models \{Q^{a}\} \text{ iff } \mathcal{C} \models_{\mathcal{F},FD} Compl(Q)$ **System Architecture** 

